

REINFORCE. RETAIN. REMEDIATE.

Focused academic support for the DPT curriculum.

The Final Frontier RRR program is a modular, faculty-directed resource for Doctor of Physical Therapy (DPT) education. Reinforce foundational concepts, strengthen retention, and address knowledge gaps during didactic coursework—at the point of need.

14 COURSES	140 MODULES	~560 HOURS OF CONTENT	UNLIMITED STUDENT ENROLLMENT
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BUILT FOR TARGETED LEARNING

A consistent, high-value structure

01 RECORDED LECTURES ~90 minutes of video per module, organized into three parts.	02 GUIDED READINGS ~60 minutes of supplementary reading per module.
03 OBJECTIVE QUIZZES Two 20-question quizzes (Versions A and B) per module.	04 COURSE-LEVEL FINALS Two 50-question, mixed-module final exams per course.

FLEXIBLE BY DESIGN. FACULTY-LED BY DEFAULT.

Assign full courses or selected modules to match your syllabus and student needs. All released modules are accessible to enrolled students from day one; faculty can set assignment due dates as needed.

SIMPLE ANNUAL INSTITUTIONAL PRICING

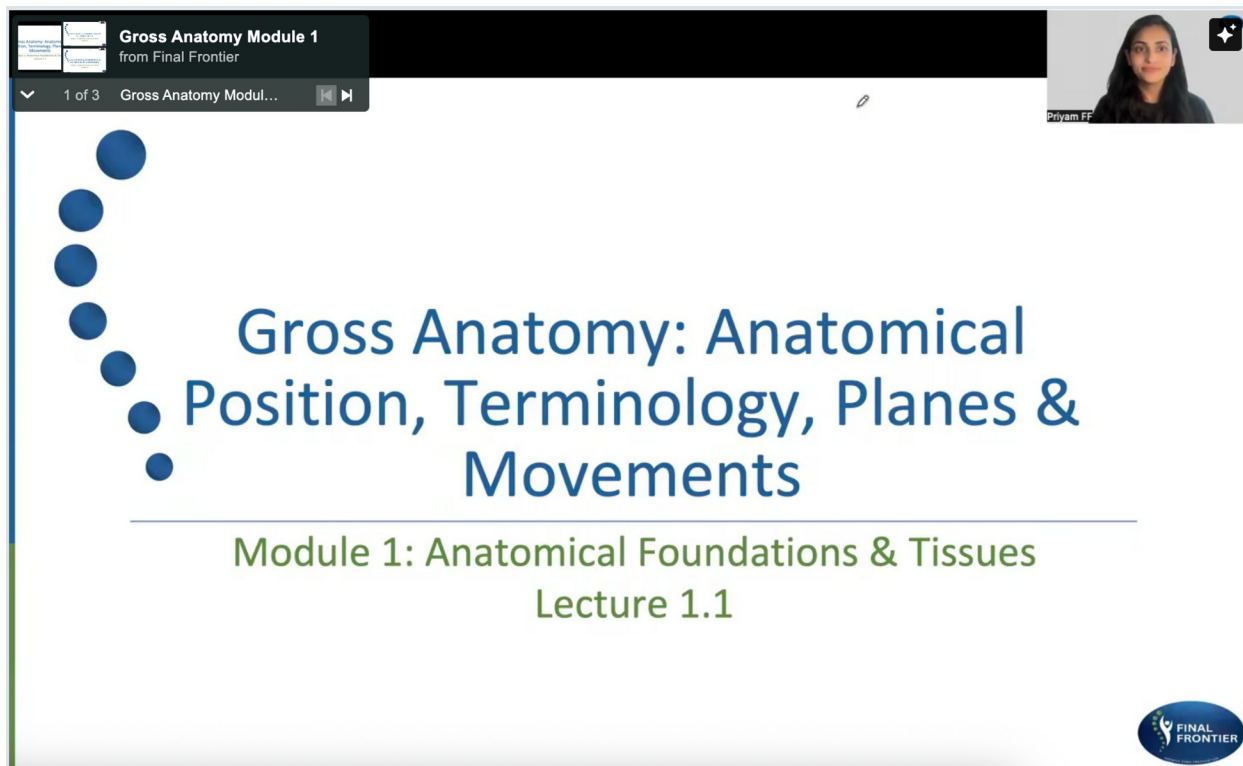
STANDARD PROGRAM RATE \$3,500 per DPT program / year	NPTE INTEGRATION PROGRAM RATE \$2,500 per DPT program / year
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Both rates include unlimited students. The \$2,500 rate applies to programs using the NPTE Integration Program.

A closer look: Gross Anatomy

One example of how RRR organizes essential PT knowledge into targeted, recorded video lectures, focused readings, and module-specific assessments.

10 MODULES Structured anatomy topics	3 LECTURES / MODULE 30 minutes per lecture	2 QUIZ VERSIONS 20 questions per version
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ACTUAL LECTURE SAMPLE | Module 1: Anatomical Foundations & Tissues • Lecture 1.1

SAMPLE MODULE MAP	ASSESSMENT & APPLICATION
<ul style="list-style-type: none"> 01 Anatomical Foundations & Tissues 02 Nervous System Foundations for the PT 05 Shoulder Complex 08 Knee, Leg, Ankle & Foot 10 Functional Integration & Clinical Application 	<p>IN-LECTURE PRACTICE 2–3 embedded practice questions per lecture</p> <p>GUIDED READING Approximately 1 hour per module</p> <p>MODULE ASSESSMENT Two parallel 20-question quizzes</p> <p>COURSE ASSESSMENT Two parallel 50-question cumulative finals</p> <p>FOUNDATIONAL GOALS Apply anatomical terminology and connect structure to PT practice</p>

Individual modules are designed to take approximately 4 hours each, although completion times may vary slightly. Each course is estimated to require approximately 40 hours to complete, including all learning activities and assessments.

Faculty have the flexibility to select and assign specific modules and assessments that best align with their curriculum and students' learning needs. Because course content may not perfectly match every institution's syllabus, we recommend assigning content by individual module or topic rather than assigning an entire course.

Faculty control. Meaningful visibility.

Faculty decide what students complete, when it is due, and how learning is evaluated—while using dedicated reporting to see performance at both the individual-student and program-wide levels.

ASSIGNMENT & OVERSIGHT <ul style="list-style-type: none">Choose modules or full coursesAlign assignments with curriculum objectivesSet optional due datesDefine targets, attempts, and reassessment	ANALYTICS & PROGRESS <ul style="list-style-type: none">Faculty-side gradebook and reportingIndividual student performance and progressProgram-wide analytics and trendsStudent results protected from peer access
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FACULTY-DEFINED REMEDIATION

A practical five-step workflow

01 Identify the unmet objective	02 Assign matched RRR module(s)	03 Set expectations and due dates	04 Reassess the specific deficit	05 Document the faculty decision
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Knowledge-based quiz scores do not establish hands-on skill or professional-behavior competency; programs should use appropriate observed assessments when indicated.

THE 14-COURSE LIBRARY

Broad coverage. Modules chosen for your curriculum.

OCT 15, 2026 <ul style="list-style-type: none">Gross AnatomyKinesiology / Biomechanics IPhysiology and PathophysiologyPhysical Agents IPhysical Therapy Interventions IPhysical Therapy Evaluation I	JAN 15, 2027 <ul style="list-style-type: none">Kinesiology / Movement Science IIGross Anatomy / Functional Anatomy IINeurorehab I / Motor ControlCardiopulmonary FoundationsPhysical Therapy Interventions IIComplex Patient / Advanced Clinical Reasoning	APR 15, 2027 <ul style="list-style-type: none">Neuroscience / NeuroanatomyPhysical Agents II <p><i>Release dates reflect the supplied program schedule.</i></p>
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ACADEMIC ALIGNMENT & PROGRAM AUTONOMY

CAPTE CONTEXT <p>Mapped to selected knowledge components of 2024 CAPTE Standard 7. RRR may support remediation resources under Element 5D; it does not establish complete element coverage or replace program policies.</p>	INSTITUTIONAL CONTROL & PRIVACY <p>Programs retain all assessment and progression decisions. RRR does not connect to institutional systems or access institutional gradebooks; faculty-only reporting and peer scores remain access-restricted.</p>
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Build reinforcement into the curriculum. Target remediation with confidence.